
Guiding Statements

Policy Number:

Responsibility:

MISSION

...what we do...

Kettering College, born out of Adventist faith, offers graduate and undergraduate degrees in health science. Upholding Christ, the College educates students to make service a life calling and to view health as harmony with God in body, mind, and spirit.

VISION

...what we will become...

Innovation. Superior graduates. Passion for service and health.

VALUES

...what are essential to fulfilling our mission and vision...

As college educators, we value trustworthiness, innovation, caring, competence and collaboration.

TRUSTWORTHINESS

- We value personal and professional integrity and accountability in all relationships.

INNOVATION

- We value an approach to health science education that promotes advances in the effective practice and delivery of health care.
- We value creative, future-oriented preparation of health care professionals to meet the challenges of providing comprehensive and compassionate health care.

CARING

- We value spiritual wholeness and nurture personal spiritual growth.
- We value and respect the dignity of all people as being made in the image of God.
- We value being called to Christian service through the ministry of health care as a reflection of Christ’s unconditional love.

COMPETENCE

- We value excellence in teaching and clinical competence evidenced in personal and professional growth.
- We value promptness and effectiveness in responding to the needs of others.
- We value life–long learning as an integral part of our professional calling and personal growth.

COLLABORATION

- We value social responsibility and service to others.
- We value partnerships that foster enhanced service to our community.

DIVERSITY STATEMENT

As an institution of Christian higher education, Kettering College actively seeks and values individuals from diverse backgrounds and beliefs. Diversity among students, faculty, and staff greatly enriches the educational experience and produces graduates who are able to provide high-quality, whole-person care to the communities they serve.

LEARNING OUTCOMES

Kettering College’s Institutional Student Learning Outcomes represent the knowledge, skills, and attitudes fostered within the college experience to enable students to be successful in their personal and professional lives, future educational efforts, and as engaged members of their communities. Student achievement of learning outcomes is assessed within the academic majors and courses of study, after which the assessment results are used to improve the learning experience.

Kettering College’s mission identifies what we esteem: Our Adventist faith and its view of health as harmony with God in body, mind, and spirit, and service as a life calling. Our faith transforms who we are as we serve others, not only what we do in the process. Individually and collectively, our mission calls us to Christ-like service, and undergirds Kettering College’s five B.A.S.I.C. institutional student-learning outcomes outlined below.

The undergraduate outcomes are in regular print and the graduate-level outcomes follow in *italicized* print.

Broad Integrative Learning:

WHAT LIFE LESSONS ARE YOU LEARNING?

- Demonstrates broad integrative knowledge of disciplines outside the students’ specific field of study.
- *Students actively engage in inter-professional collaboration and team building.*

Applied Learning:

HOW DO YOU USE WHAT YOU LEARN?

- Demonstrates the ability to put knowledge to use in a new practical context, such as classroom settings, clinical/laboratory, or mission experiences.

HOW DO YOU BUILD ON WHAT YOU LEARN?

- *Students use innovative clinical reasoning cross diverse populations and systems.*

Specialized Learning:

HOW ARE YOU BECOMING AN EXPERT?

- Demonstrates appropriate use of, and fluency in, specialized terms, vocabulary, technologies, and methods of the specific field of study.
- *Students demonstrate expert use of and fluency in specialized terms, vocabulary, technology, and methods of the specific profession.*

Intellectual Skills:

IN WHAT WAYS ARE YOU SMARTER?

- Demonstrates continued development in reading comprehension, oral and written communication and quantitative analysis in projects, papers and professional performance.

IN WHAT WAYS ARE YOU THINKING AS AN EVIDENCE-BASED PRACTITIONER?

- *Students critique research to use and generate evidence-based practice.*

Civic Engagement:

HOW ARE YOU ENGAGED IN YOUR COMMUNITY?

- Engages in serving human need using knowledge and skill from both integrative and specialized curricula in community/global settings

HOW ARE YOU LEADING YOUR COMMUNITIES?

- *Students use a servant leadership model to serve, care, and enhance lives within local, regional, and/or global communities.*

DATE OF ORIGIN: Faculty Handbook 2014-15

LAST REVIEWED: December 21, 2016

LAST REVISED: December 21, 2016

REPLACES:

APPROVED BY:

EFFECTIVE DATE: December 21, 2016