



Addendum to
Academic Bulletin
for Undergraduate and Graduate Studies
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Major Changes in this Addendum

1. **Nursing:** The program of study for the 3-Year Prelicensure BSN degree (p. 11-16) has been revised for Fall and Winter cohorts and the program of study for the LPN-TO-BSN degree track (p. 22-23) has been revised to match. In addition, the winter entry for LPN-to-Nursing has been eliminated.

Division of Nursing

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PROGRAM TRACKS OFFERED

- Three-year Bachelor of Science in Nursing (BSN) prelicensure
- LPN-to-Bachelor of Science in Nursing track (BSN)
- Bachelor of Science in Nursing completion degree (BSN) for RNs (RN-to-BSN program)

BACCALAUREATE PHILOSOPHY AND ORGANIZING FRAMEWORK

Mission: The mission of the faculty of the Division of Nursing is to educate individuals to become competent professional nurses who meet the healthcare needs of individuals, families, communities, and populations. Within the context of Christian caring, our graduates are educated to provide compassionate care to the whole person.

Philosophy: The faculty affirm that a baccalaureate degree in nursing is the level of education needed to prepare tomorrow's graduates for contemporary nursing practice in order to assist individuals, families, communities, and populations to achieve an optimal individualized state of physical, mental, spiritual, and social well-being.

The faculty shares a common understanding of curricular concepts that are addressed in levels of progression in the nursing curriculum:

Whole-person care is an approach to patient care that values individuals as persons made in God's image and influenced by a composite of physical, mental, social, environmental, and spiritual needs. The mind-body-spirit connection is recognized as a crucial factor in achieving optimum health and well-being. As nurses care for patients, they affirm that each human being is endowed by the Creator with the power to choose, exert free will, learn, and grow. As

individuals mature, they have accountability and responsibility for decisions that affect their personal outcomes.

Christian caring is defined as providing nursing care in the tradition of the Master Healer. Nurses who provide Christian caring give compassionately to the whole person as a response to understanding God's love and grace toward humanity. The goal is to foster optimum health, provide restoration and quality of life when possible, and bring comfort in suffering and dying, to anyone in need. This "ministry of caring" is a human response of service through which we reveal God's divine spirit.

Professional nursing is embodied by the baccalaureate nurse, who is a generalist functioning autonomously and interdependently with members of the healthcare team and who is accountable for professional practice and image. Professional nurses use clinical judgment and reasoning to improve, maintain, or recover health, and to achieve the best possible quality of health, until death. Professional baccalaureate nurses are discriminators of research, implementers of evidence-based practice, and skillful users of communication and informatics who are knowledgeable of economic, political, and sociocultural factors that affect healthcare delivery systems and patient outcomes. They commit themselves to compassionate caring, and strong ethical values, and to the continuous development of themselves and others. They adhere to the regulations and code of nursing practice, assume accountability and responsibility for outcomes in their own practice and in delegated nursing care, and demonstrate a spirit of collaboration and flexibility.

Learning is a lifelong journey of discovery of knowledge, skills, values, and attitudes in intellectual, psychomotor, emotional, and spiritual domains. It incorporates education from multiple avenues that contribute to the whole to build healthy individuals and societies. Understanding and applying theories of teaching can contribute to more effective learning.

Continuum of care represents the complex concepts of environment, lifespan development, and sociocultural interaction that influence the provision of effective nursing care to individuals, families, communities, and populations.

END-OF-DEGREE STUDENT LEARNING OUTCOMES

The Bachelor of Science in Nursing graduate:

- Synthesizes knowledge from the arts and sciences and from nursing theory, practice, and evidenced-based research to provide and to manage the healthcare needs of diverse community populations, patients, and families across the continuum of healthcare.
- Uses professional nursing judgment, informed by Christian principles, moral and ethical reasoning, professional nursing standards, and evidence-based practice to promote health, prevent disease, and provide safe, competent, whole-person nursing care across the continuum of healthcare.
- Is a compassionate and conscientious nurse who serves humanity and the profession of nursing in the spirit of Christian caring.
- Uses written, verbal, non-verbal, and emerging technological methods to communicate effectively in the provision, management, and coordination of healthcare across the life span.
- Functions as a collaborative member of the interdisciplinary healthcare team to promote health, prevent disease, and provide evidence-based nursing care to individuals, families, communities, and populations across the continuum of healthcare.
- Incorporates leadership and management skills, and an understanding of organizations, to promote safety and quality care for individuals, families, communities, and populations.
- Designs care based upon an understanding of how regulatory policies, economic, political, and socio-cultural forces directly and indirectly influence the healthcare system and professional nursing practice.
- Engages in learning-centered experiences that promote lifelong personal and professional growth within the scope of baccalaureate nursing practice

3-year Bachelor of Science in Nursing (prelicensure)

DESCRIPTION OF DEGREE

The pre-licensure BSN degree at Kettering College is an innovative 3-year program designed to prepare individuals for professional registered nurse practice and leadership. The degree consists of 127-128 semester credits, including 64 credits from arts and science courses and 63 nursing credits.

APPROVAL AND ACCREDITATION

The program is approved by the Ohio Board of Nursing, 17 S. High St., Suite 660, Columbus, OH 43215-3466, and accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road N.E., Suite 850, Atlanta, GA 30326; 404-975-5000; www.acenursing.org.

ADMISSION

- Starting in the 2019-20 academic year, admission to the prelicensure program will occur two times each year — once for the fall semester and once for the winter semester. An exception to the two times a year admission is the LPN-TO-BSN track, which will only admit students once a year for the fall semester.
- Deadlines: Application materials, including transcripts and student personal statement forms, are due by the deadlines below.

FALL 2019 ADMISSION DEADLINES:

- Early action (for Fall 2019 only): Applications received by Jan. 31 will be considered for early program admission. In order to be considered for admission, college transcripts must reflect completion of at least one required prerequisite science course that meets admission criteria. The admissions decision will be communicated by the end of February. An admitted student will have until May 1 to either accept or decline the offer of admission.
- Regular decision: Applications received by May 25 will be considered for program admission to fill any spots available after early action decisions have been made. Students admitted under regular decision will have their admissions decision communicated by mid-June and will have 10 days to accept or decline.

WINTER 2020 ADMISSION DEADLINES:

The application process will follow the deadlines given below.

- May 1, 2019: admission application opens
- Sept. 5, 2019: application deadline
- The admissions decision will be communicated by the Admission office by the end of September
- Students offered admission will have 10 days to accept or decline

ADMISSION CRITERIA:

Applicants are considered for admission based on the following criteria:

1. Applicants must meet all Kettering College admission requirements.
 2. Applicants must present college transcripts reflecting:
 - A cumulative GPA of 2.8 or above (on a 4.0 scale) AND a minimum grade of C in all required prerequisite courses.
 - Science prerequisite courses (minimum grade of C with a cumulative GPA of 2.8)

BIOL 119	Human Anatomy and Physiology I	4 credits
BIOL 129	Human Anatomy and Physiology II	4 credits
CHEM 105	Chemistry for the Health Sciences	4 credits
BIOL 151	Microbiology	4 credits
 - Other required general education prerequisite courses (minimum grade of C)

ENGL 101	Writing and Rhetoric I	3 credits
ENGL 102	Writing and Rhetoric II	3 credits
COMM 215	Introduction to Human Communication	3 credits
MATH 105	Fundamentals of Mathematics	3 credits
PSYC 112	General Psychology	3 credits
PSYC 138	Human Growth and Development	3 credits
SOCI 115	Sociology	3 credits
PEAC 178	Wellness	1 credit
HUMN	Humanities elective*	3 credits
HUMN	Humanities elective*	3 credits
KETC 101	Medical Terminology	1 credit
- * Literature, history, philosophy, music, art, theater, or foreign language

3. Past failures and withdrawals in prerequisite courses or other nursing program courses will impact consideration for admission into the KC BSN program. Please contact the admissions office for any questions.
4. Additional qualifiers such as taking prerequisite courses at KC, previous academic degrees, and degrees in allied health may influence acceptance.
5. Students accepted into the program must maintain all admission requirements from the time of acceptance until their program start date.
6. Students admitted into the program must complete all required prerequisite courses with a C or better before year 2, semester 4.

NURSING PROGRAM TRANSFER APPLICANTS

Transfer students who have completed nursing courses in other programs will be evaluated individually for admission and placement and may be accepted on a space-available basis. Students with nursing failures and/or program-required course failures from other programs may be ineligible for transfer credit and/or program admission. Transfer students should submit application materials by the posted deadline in order to give time for transcripts to be evaluated for transferable credit.

A plan for success will be developed for each transfer student. This plan may include but not be limited to skills remediation, testing remediation, and auditing of previous nursing courses as determined by the Division of Nursing. General College policies on tuition and fees for remediation of courses will apply.

ENROLLMENT

Students accepted into the nursing program must meet the requirements defined below.

1. Cardiopulmonary resuscitation (CPR)/basic life support (BLS): All nursing students must be certified in basic life support, also known as cardiopulmonary resuscitation, issued by the American Heart Association in its BLS for the Healthcare Provider course. Students must complete this certification course at Kettering College. Upon acceptance to the nursing program, students will receive further information regarding BLS certification.
2. Background check and fingerprinting: Students must request and pay to have a criminal background check and fingerprinting performed by a College-approved service no more than six months prior to the first nursing course or the semester of entry for transfer students. The Ohio Board of Nursing or any state's Board of Nursing may deny testing or licensure to

individuals based on results of their background check and fingerprinting report. Background check results must be received at least one week prior to start of the first semester of nursing courses.

3. Health requirements: Students must show documentation of compliance with all health requirements at least one week prior to start of the first semester of nursing courses. Health requirements are available on the College website.
4. Computer proficiency: All students accepted into the nursing program are expected to be proficient in computer skills required for document preparation, Internet usage, and emailing.
5. Technical standards: Applicants must meet certain physical and health requirements defined as technical standards. The standards are described on the College website and in the *Student Handbook*. If a student has known disabilities in any area, he or she will be required to inform the College of these limitations prior to the start of the program, and a determination will be made regarding his or her eligibility.

PROGRESSION

To progress in the program, students must:

- Achieve a minimum grade of C (77 percent) in all courses required for the BSN degree.
- Maintain health requirements and current immunization status.
- Maintain clearance of background check.
- Complete all arts, science, religion, and humanities courses required for the BSN degree by the end of semester 8 in order to progress to semester 9 (final semester of program).

IN PROGRESS GRADE OR LEAVE OF ABSENCE STATUS

Students receiving a grade of “in progress” or taking a leave of absence must communicate their intent for resuming coursework in the nursing program to their academic advisor or program chair according to the readmission deadlines below.

Remediation will be required for students who have been out of the nursing program for two semesters or longer. A plan of success will be developed on an individual basis. This plan may include but not be limited to skills remediation, testing remediation, and auditing of previous nursing courses as determined by the Division of Nursing. General College policies on tuition and fees for remediation of courses will apply.

READMISSION

Students who do not meet progression requirements are removed from the nursing program; if eligible, they may apply for readmission. Selection for readmission is competitive.

READMISSION DEADLINES

Students failing any nursing course:

- must submit application for readmission within 5 days after the semester in which progression is interrupted.

Students with In Progress (IP) Grade or Leave of Absence Status:

- must submit application for readmission at least one semester prior to desired re-entry to the program.

READMISSION CRITERIA

1. Students who are readmitted enter under the curriculum, program policies, and *Academic Bulletin* offered the semester of re-entry into the program. Students must meet all nursing enrollment criteria.
2. Requests for readmission will be evaluated individually. The decision to readmit a student is based on the following criteria:
 - Review and evaluation of student's academic and clinical performance at the time of withdrawal or dismissal.
 - Minimum Kettering College cumulative GPA of 2.6 (a higher GPA may be needed to be competitive).
 - Available space in the nursing program.
 - Evaluation of the student's standing, relative to any revisions that may have occurred in the curriculum, courses, or requirements.
3. Remediation will be required for students who have been out of the nursing program for two semesters or longer. A plan of success will be developed on an individual basis. This plan may include but not be limited to skills remediation, testing remediation, and auditing of previous nursing courses as determined by the Division of Nursing. General College policies on tuition and fees for remediation of courses will apply.
4. Students are not eligible for readmission if either of two circumstances applies:
 - Failure of NRSB 311 Foundations in Nursing

- Failure in two nursing courses. During the WP/WF drop period, students earning a grade of C- or lower, or failing the clinical experience, will receive a WF grade. A grade of WF is equivalent to a failure.

GRADUATION

To graduate with a Bachelor of Science in Nursing degree, the student must have a minimum cumulative GPA of 2.00 on a 4.00 scale, as well as a minimum GPA of 2.00 on a 4.00 scale in nursing courses.

PROGRAM OF STUDY FOR 3-YEAR PRELICENSURE BSN DEGREE (FALL COHORT)

The nursing curriculum is designed for completion in three calendar years, or nine semesters of full-time study. Year-round instruction includes two 15-week semesters in fall and winter and one 10-week summer semester.

YEAR 1, SEMESTER 1 (FALL COHORT)

BIOL 119	Human Anatomy and Physiology I	4
COMM 215	Introduction to Human Communication	3
ENGL 101	Writing and Rhetoric I	3
PEAC 178	Wellness	1
PSYC 112	General Psychology	3
TOTAL		14

YEAR 1, SEMESTER 2 (FALL COHORT)

BIOL 129	Human Anatomy and Physiology II	4
CHEM 105	Chemistry for Health Sciences	4
ENGL 102	Writing and Rhetoric II	3
HUMN	Humanities elective (literature, history, philosophy, music, art, theater, or foreign language)	3
KETC 101	Medical Terminology	1
MATH 105	Fundamentals of Mathematics	3
TOTAL		18

YEAR 1, SEMESTER 3 (FALL COHORT)

BIOL 151	Microbiology	4
HUMN	Humanities elective (literature, history, philosophy, music, art, theater, or foreign language)	3
PSYC 138	Human Growth and Development	3
SOCI 115	Principles of Sociology	3

TOTAL		13
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YEAR 2, SEMESTER 4 (FALL COHORT)

BIOL 350	Pathophysiology	3
RELB 101	Seventh-day Adventist Fundamental Beliefs and the Healing Ministry of Christ	3
NRSB 301	Wellness and Health Promotion	3
NRSB 311	Foundations of Nursing	5

TOTAL		14
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YEAR 2, SEMESTER 5 (FALL COHORT)

MATH 215	Probability and Statistics	3-4
NRSB 321	Care of Older Adults	5
NRSB 331	Psychiatric/Mental Health Nursing Concepts	4
PEAC	Physical education activity course	1

TOTAL		13-14
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YEAR 2, SEMESTER 6 (FALL COHORT)

RELX	Religion elective	3
NRSB 341	Family Nursing Concepts	6
NRSB 351	Community Nursing Concepts (hybrid)	4

TOTAL		13
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YEAR 3, SEMESTER 7 (FALL COHORT)

NRSB 361	Theory: Alterations in Adult Health I	3
NRSB 362	Clinical: Alterations in Adult Health I	3
NRSB 371	Nursing Research (hybrid)	3
NRSB 381	Public Health Concepts (hybrid)	3
RELP 316	Spirituality in Healing and Health Care	3

TOTAL		15
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YEAR 3, SEMESTER 8 (FALL COHORT)

NRSB 401	Theory: Alterations in Adult Health II	4
NRSB 402	Clinical: Alterations in Adult Health II	4
NRSB 411	Essentials of Nursing Leadership, Management, and Informatics (hybrid)	3
RELP 306	Spiritual Dimensions of Death and Dying	3

TOTAL		14
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YEAR 3, SEMESTER 9 (FALL COHORT)

NRSB 421	Theory: Advanced Nursing Concepts	6
NRSB 422	Clinical: Advanced Nursing Concepts	6
NRSB 431	NCLEX-RN Success Strategies	1

TOTAL		13
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PROGRAM OF STUDY FOR 3-YEAR PRELICENSURE BSN DEGREE (WINTER COHORT)

The nursing curriculum is designed for completion in three calendar years, or nine semesters of full-time study. Year-round instruction includes two 15-week semesters in fall and winter and one 10-week summer semester.

YEAR 1, SEMESTER 1 (WINTER COHORT)

BIOL 119	Human Anatomy and Physiology I	4
BIOL 151	Microbiology	4
HUMN	Humanities elective (literature, history, philosophy, music, art, theater, or foreign language)	3
ENGL 101	Writing and Rhetoric I	3
PSYC 112	General Psychology	3
TOTAL		17

YEAR 1, SEMESTER 2 (WINTER COHORT)

BIOL 129	Human Anatomy and Physiology II	4
COMM 215	Introduction to Human Communication	3
ENGL 102	Writing and Rhetoric II	3
KETC 101	Medical Terminology	1
PEAC 178	Wellness	1
TOTAL		12

YEAR 1, SEMESTER 3 (WINTER COHORT)

CHEM 105	Chemistry for Health Sciences	4
HUMN	Humanities elective (literature, history, philosophy, music, art, theater, or foreign language)	3
MATH 105	Fundamentals of Mathematics	3
PSYC 138	Human Growth and Development	3
SOCI 115	Principles of Sociology	3
TOTAL		16

YEAR 2, SEMESTER 4) (WINTER COHORT)

BIOL 350	Pathophysiology	3
RELB 101	Seventh-day Adventist Fundamental Beliefs and the Healing Ministry of Christ	3
NRSB 301	Wellness and Health Promotion	3
NRSB 311	Foundations of Nursing	5

TOTAL 14

YEAR 2, SEMESTER 5 (WINTER COHORT)

NRSB 321	Care of Older Adults	5
NRSB 331	Psychiatric/Mental Health Nursing Concepts	4
PEAC	Physical education activity course	1
RELX	Religion elective	3

TOTAL 13

YEAR 2, SEMESTER 6 (WINTER COHORT)

NRSB 341	Family Nursing Concepts	6
NRSB 351	Community Nursing Concepts (hybrid)	4
MATH 215	Probability and Statistics	3-4

TOTAL 13-14

YEAR 3, SEMESTER 7 (WINTER COHORT)

NRSB 361	Theory: Alterations in Adult Health I	3
NRSB 362	Clinical: Alterations in Adult Health I	3
NRSB 371	Nursing Research (hybrid)	3
NRSB 381	Public Health Concepts (hybrid)	3
RELP 316	Spirituality in Healing and Health Care	3

TOTAL 15

YEAR 3, SEMESTER 8 (WINTER COHORT)

NRSB 401	Theory: Alterations in Adult Health II	4
NRSB 402	Clinical: Alterations in Adult Health II	4
NRSB 411	Essentials of Nursing Leadership, Management, and Informatics (hybrid)	3
RELP 306	Spiritual Dimensions of Death and Dying	3

TOTAL		14
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YEAR 3, SEMESTER 9 (WINTER COHORT)

NRSB 421	Theory: Advanced Nursing Concepts	6
NRSB 422	Clinical: Advanced Nursing Concepts	6
NRSB 431	NCLEX-RN Success Strategies	1

TOTAL		13
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LPN-to-BSN degree track

DESCRIPTION OF DEGREE

The pre-licensure BSN degree at Kettering College is an innovative 3-year program designed to prepare individuals for professional registered nurse practice and leadership. The degree consists of 127-128 semester credits, including 64 credits from arts and science courses and 63 nursing credits. The advanced placement LPN student will receive a total of 19 credits toward the degree after successful completion of NRSB 312 LPN-to-BSN Transition.

APPROVAL AND ACCREDITATION

The program is approved by the Ohio Board of Nursing, 17 S. High St., Suite 660, Columbus, OH 43215-3466, and accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road N.E., Suite 850, Atlanta, GA 30326; 404-975-5000; www.acenursing.org.

ADMISSION

Admission to the LPN-to-BSN prelicensure nursing degree track will occur once a year for the fall semester. Please note this is not like the BSN-prelicensure track that admits students twice a year.

Deadlines: Application materials, including transcripts and student personal statement forms, are due by the deadlines below.

FALL 2019 ADMISSION DEADLINES

- Early action (for Fall 2019 only): Applications received by Jan. 31 will be considered for early program admission. In order to be considered for admission, college transcripts must reflect completion of at least one required prerequisite science course that meets admission criteria. The admissions decision will be communicated by the end of February. An admitted student will have until May 1 to either accept or decline the offer of admission.
- Regular decision: Applications received by May 25 will be considered for program admission to fill any spots available after early action decisions have been made. Students admitted under regular decision will have their admissions decision communicated by mid-June and will have 10 days to accept or decline.

ADMISSION CRITERIA:

Applicants are considered for admission based on the following criteria:

1. Applicants must meet all Kettering College admission requirements.
2. Applicants must present college transcripts reflecting:
 - A cumulative GPA of 2.8 or above (on a 4.0 scale) AND a minimum grade of C in all required courses.
 - Science prerequisite courses (minimum grade of C with a cumulative GPA of 2.8 or higher):

BIOL 129	Human Anatomy and Physiology II	4 credits
CHEM 105	Chemistry for the Health Sciences	4 credits
BIOL 151	Microbiology	4 credits
 - Other required general education prerequisite courses (minimum grade of C)

ENGL 101	Writing and Rhetoric I	3 credits
ENGL 102	Writing and Rhetoric II	3 credits
COMM 215	Introduction to Human Communication	3 credits
MATH 105	Fundamentals of Mathematics	3 credits
PSYC 112	General Psychology	3 credits
SOCI 115	Sociology	3 credits
PEAC 178	Wellness	1 credit
HUMN	Humanities elective*	3 credits
HUMN	Humanities elective*	3 credits

* Literature, history, philosophy, music, art, theater, or foreign language
3. Past failures and withdrawals in prerequisite courses or other nursing program courses will impact consideration for admission into the KC BSN program. Please contact the admission office with questions.
4. Additional qualifiers such as taking prerequisite courses at KC, previous academic degrees, and degrees in allied health may influence acceptance.
5. Students accepted into the program must maintain all admission requirements from the time of acceptance until their program start date.
6. Students admitted into the program must complete all required prerequisite courses with a C or better before year 2, semester 4.

In addition to meeting the requirements above, the applicant must:

1. Present official transcript from a state-approved practical nurse program showing date of graduation.

2. Provide references and a resume of work history as a practical nurse, to be evaluated on a case-by-case basis for currency and experience.
3. Possess and maintain a valid, unrestricted, and unencumbered LPN license.

Upon completion of NRSB 312 and all prerequisite courses as stated in the admission criteria, the student will be awarded credit for:

BIOL 119

PSYC 138

KETC 101

NRSB 301

NRSB 311

NRSB 321

NURSING PROGRAM TRANSFER APPLICANTS

Transfer students wishing to enter the LPN-to-BSN degree track who have completed nursing courses in other nursing programs will be evaluated individually for admission and placement and may be accepted on a space-available basis. Students with nursing failures and/or program-required course failures from other programs may be ineligible for transfer credit and/or program admission. Transfer students should submit application materials by the posted deadline in order to give time for transcripts to be evaluated for transferable credit.

A plan for success will be developed for each transfer student. This plan may include but not be limited to skills remediation, testing remediation, and auditing of previous nursing courses as determined by the Division of Nursing. General College policies on tuition and fees for remediation of courses will apply.

ENROLLMENT

Students accepted into the nursing program must meet the requirements defined below.

1. Cardiopulmonary resuscitation (CPR)/basic life support (BLS): All nursing students must be certified in basic life support, also known as cardiopulmonary resuscitation, issued by the American Heart Association in its BLS for the Healthcare Provider course. Students must complete this certification course at Kettering College. Upon acceptance to the nursing program, students will receive further information regarding BLS certification.

2. Background check and fingerprinting: Students must request and pay to have a criminal background check and fingerprinting performed by a College-approved service no more than six months prior to the first nursing course or the semester of entry for transfer students. The Ohio Board of Nursing or any state's Board of Nursing may deny testing or licensure to individuals based on results of their background check and fingerprinting report. Background check results must be received at least one week prior to start of the first semester of nursing courses
3. Health requirements: Students must show documentation of compliance with all health requirements at least one week prior to start of the first semester of nursing courses. Health requirements are available on the College website.
4. Computer proficiency: All students accepted into the nursing program are expected to be proficient in computer skills required for document preparation, Internet usage, and emailing.
5. Technical standards: Applicants must meet certain physical and health requirements defined as technical standards. The standards are described on the College website and in the *Student Handbook*. If a student has known disabilities in any area, he or she will be required to inform the College of these limitations prior to the start of the program, and a determination will be made regarding his or her eligibility.

PROGRESSION

To progress in the program, students must:

- Achieve a minimum grade of C (77 percent) in all courses required for the BSN degree.
- Maintain health requirements and current immunization status.
- Maintain clearance of background check.
- Complete all arts, science, religion, and humanities courses required for the BSN degree by the end of semester 8 in order to progress to semester 9 (final semester of program).

IN PROGRESS GRADE OR LEAVE OF ABSENCE STATUS

Students receiving a grade of “in progress” or taking a leave of absence must communicate their intent for resuming coursework in the nursing program to their academic advisor or program chair according to the readmission deadlines below.

Remediation will be required for students who have been out of the nursing program for two semesters or longer. A plan of success will be developed on an individual basis. This plan may include

but not be limited to skills remediation, testing remediation, and auditing of previous nursing courses as determined by the Division of Nursing. General College policies on tuition and fees for remediation of courses will apply.

READMISSION

Students who do not meet progression requirements are removed from the nursing program; if eligible, they may apply for readmission. Selection for readmission is competitive. To apply for readmission:

READMISSION DEADLINES

Students failing any nursing course:

- must submit application for readmission within 5 days after the semester in which progression is interrupted.

Students with In Progress (IP) Grade or Leave of Absence Status:

- must submit application for readmission at least one semester prior to desired re-entry to the program.

READMISSION CRITERIA

1. Students who are readmitted enter under the curriculum, program policies, and *Academic Bulletin* offered the semester of re-entry into the program. Students must meet all nursing enrollment criteria.
2. Requests for readmission will be evaluated individually. The decision to readmit a student will be based on the following criteria:
 - Review and evaluation of student's academic and clinical performance at the time of withdrawal or dismissal.
 - Kettering College cumulative GPA of at least 2.6 (a higher GPA may be needed to be competitive).
 - Available space in the nursing program.
 - Evaluation of the student's standing relative to any revisions that may have occurred in the curriculum, courses, or requirements.
3. Remediation will be required for students who have been out of the nursing program for two semesters or longer. A plan of success will be developed on an individual basis. This plan may include but not be limited to skills remediation, testing remediation, and auditing of previous

nursing courses as determined by the Division of Nursing. General College policies on tuition and fees for remediation of courses will apply.

4. Students are not eligible for readmission if either of two circumstances applies:
 - Failure of NRSB 312 LPN-to-BSN Transition
 - Failure in two nursing courses. During the WP/WF drop period, students earning a grade of C- or lower, or failing the clinical experience, will receive a WF grade. A grade of WF is equivalent to a failure.

GRADUATION

To graduate with a Bachelor of Science in Nursing degree, the student must have a minimum cumulative GPA of 2.00 on a 4.00 scale, as well as a minimum GPA of 2.00 on a 4.00 scale in nursing courses.

PROGRAM OF STUDY FOR LPN-TO-BSN DEGREE TRACK

The nursing curriculum is designed for completion in three calendar years, or nine semesters of full-time study. Instruction will occur year-round to include two 15-week semesters in fall and winter and one 10-week summer semester.

YEAR 1, SEMESTER 1

CHEM 105	Chemistry for Health Sciences	4
HUMN	Humanities elective (literature, history, philosophy, music, art, theater, or foreign language)	3
MATH 105	Fundamentals of Mathematics	3
SOCI 115	Principles of Sociology	3

	TOTAL	13
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YEAR 1, SEMESTER 2

BIOL 151	Microbiology	4
ENGL 101	Writing and Rhetoric I	3
HUMN	Humanities elective (literature, history, philosophy, music, art, theater, or foreign language)	3
PSYC 112	General Psychology	3

	TOTAL	13
YEAR 1, SEMESTER 3		
BIOL 129	Human Anatomy and Physiology II	4
COMM 215	Introduction to Human Communication	3
ENGL 102	Writing and Rhetoric II	3
PEAC 178	Wellness	1
	TOTAL	11
YEAR 2, SEMESTER 4		
BIOL 350	Pathophysiology	3
RELB 101	Seventh-day Adventist Fundamental Beliefs and the Healing Ministry of Christ	3
NRSB 312	LPN-to-BSN Transition	3
	TOTAL	9
YEAR 2, SEMESTER 5		
MATH 215	Probability and Statistics	3-4
NRSB 331	Psychiatric/Mental Health Nursing Concepts	4
PEAC	Physical education activity course	1
	TOTAL	8-9
YEAR 2, SEMESTER 6		
RELX	Religion elective	3
NRSB 341	Family Nursing Concepts	6
NRSB 351	Community Nursing Concepts (hybrid)	4
	TOTAL	13
YEAR 3, SEMESTER 7		
NRSB 361	Theory: Alterations in Adult Health I	3

NRSB 362	Clinical: Alterations in Adult Health I	3
NRSB 371	Nursing Research (hybrid)	3
NRSB 381	Public Health Concepts (hybrid)	3
RELP 316	Spirituality in Healing and Health Care	3
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	TOTAL	15
YEAR 3, SEMESTER 8		
NRSB 401	Theory: Alterations in Adult Health II	4
NRSB 402	Clinical: Alterations in Adult Health II	4
NRSB 411	Essentials of Nursing Leadership, Management, and Informatics (hybrid)	3
RELP 306	Spiritual Dimensions of Death and Dying	3
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	TOTAL	14
YEAR 3, SEMESTER 9		
NRSB 421	Theory: Advanced Nursing Concepts	6
NRSB 422	Clinical: Advanced Nursing Concepts	6
NRSB 431	NCLEX-RN Success Strategies	1
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	TOTAL	13