



Addendum to
Academic Bulletin
for Undergraduate and Graduate Studies
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Major Changes in this Addendum

1. **Nursing:** Changes were made to the admissions sections, enrollment requirements, and programs of study.
2. **Nursing Course Descriptions:** A number of new courses were added to the programs of study.
3. **ACCT, FINC and MKTG Course Descriptions:** Changes were made to the prerequisites, course numbers and course descriptions of certain courses.

Division of Nursing

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PROGRAM TRACKS OFFERED

- Three-year Bachelor of Science in Nursing prelicensure (BSN prelicensure)
- LPN-to-Bachelor of Science in Nursing track (LPN-to-BSN)
- Bachelor of Science in Nursing completion degree (BSN) for RNs (RN-to-BSN program)

BACCALAUREATE PHILOSOPHY AND ORGANIZING FRAMEWORK

Mission: The mission of the faculty of the Division of Nursing is to educate individuals to become competent professional nurses who meet the healthcare needs of individuals, families, communities, and populations. Within the context of Christian caring, our graduates are educated to provide compassionate care to the whole person.

Philosophy: The faculty affirm that a baccalaureate degree in nursing is the level of education needed to prepare tomorrow's graduates for contemporary nursing practice in order to assist individuals, families, communities, and populations to achieve an optimal individualized state of physical, mental, spiritual, and social well-being.

The faculty shares a common understanding of curricular concepts that are addressed in levels of progression in the nursing curriculum:

Whole-person care is an approach to patient care that values individuals as persons made in God's image and influenced by a composite of physical, mental, social, environmental, and spiritual needs. The mind-body-spirit connection is recognized as a crucial factor in achieving optimum health and well-being. As nurses care for patients, they affirm that each human being is endowed by the Creator with the power to choose, exert free will, learn, and grow. As individuals mature, they have accountability and responsibility for decisions that affect their personal outcomes.

Christian caring is defined as providing nursing care in the tradition of the Master Healer. Nurses who provide Christian caring give compassionately to the whole person as a response to understanding God's love and grace toward humanity. The goal is to foster optimum health, provide restoration and quality of life when

possible, and bring comfort in suffering and dying, to anyone in need. This “ministry of caring” is a human response of service through which we reveal God’s divine spirit.

Professional nursing is embodied by the baccalaureate nurse, who is a generalist functioning autonomously and interdependently with members of the healthcare team and who is accountable for professional practice and image. Professional nurses use clinical judgment and reasoning to improve, maintain, or recover health, and to achieve the best possible quality of health, until death. Professional baccalaureate nurses are discriminators of research, implementers of evidence-based practice, and skillful users of communication and informatics who are knowledgeable of economic, political, and sociocultural factors that affect healthcare delivery systems and patient outcomes. They commit themselves to compassionate caring, and strong ethical values, and to the continuous development of themselves and others. They adhere to the regulations and code of nursing practice, assume accountability and responsibility for outcomes in their own practice and in delegated nursing care, and demonstrate a spirit of collaboration and flexibility.

Learning is a lifelong journey of discovery of knowledge, skills, values, and attitudes in intellectual, psychomotor, emotional, and spiritual domains. It incorporates education from multiple avenues that contribute to the whole to build healthy individuals and societies. Understanding and applying theories of teaching can contribute to more effective learning.

Continuum of care represents the complex concepts of environment, lifespan development, and sociocultural interaction that influence the provision of effective nursing care to individuals, families, communities, and populations.

END-OF-DEGREE STUDENT LEARNING OUTCOMES

The Bachelor of Science in Nursing graduate:

- Synthesizes knowledge from the arts and sciences and from nursing theory, practice, and evidence-based research to provide and to manage the healthcare needs of diverse community populations, patients, and families across the continuum of healthcare.
- Uses professional nursing judgment, informed by Christian principles, moral and ethical reasoning, professional nursing standards, and evidence-based practice to promote health, prevent disease, and provide safe, competent, whole-person nursing care across the continuum of healthcare.
- Is a compassionate and conscientious nurse who serves humanity and the profession of nursing in the spirit of Christian caring.

- Uses written, verbal, non-verbal, and emerging technological methods to communicate effectively in the provision, management, and coordination of healthcare across the life span.
- Functions as a collaborative member of the interdisciplinary healthcare team to promote health, prevent disease, and provide evidence-based nursing care to individuals, families, communities, and populations across the continuum of healthcare.
- Incorporates leadership and management skills, and an understanding of organizations, to promote safety and quality care for individuals, families, communities, and populations.
- Designs care based upon an understanding of how regulatory policies, economic, political, and socio-cultural forces directly and indirectly influence the healthcare system and professional nursing practice.
- Engages in learning-centered experiences that promote lifelong personal and professional growth within the scope of baccalaureate nursing practice

3-year Bachelor of Science in Nursing (prelicensure)

DESCRIPTION OF DEGREE

The pre-licensure BSN degree at Kettering College is an innovative three-year program designed to prepare individuals for professional registered nurse practice and leadership. The degree consists of 127-128 semester credits, including 64 credits from arts and sciences courses and 63 nursing credits.

APPROVAL AND ACCREDITATION

The program is approved by the Ohio Board of Nursing, 17 S. High St., Suite 660, Columbus, OH 43215-3466, and accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road N.E., Suite 850, Atlanta, GA 30326; 404-975-5000; www.acenursing.org.

ADMISSION

- Admission to the prelicensure program occurs two times each year — once for the fall semester and once for the winter semester. Note: An exception to the two-times-a-year admission is the LPN-TO-BSN track, which admits students once a year for the fall semester.
- In order to be considered for admission prior to completion of all prerequisite courses, college transcripts must reflect completion of at least one required prerequisite science course that meets admission criteria.
- Deadlines: Application materials, including transcripts and student personal statement forms, are due by the deadlines below.

FALL ADMISSION DEADLINES

- Jan. 31: Application deadline
- Feb. 28: Kettering College offer of admission
- May 1: New student admission deposit due
- June 1: Registration opens for fall
- July 15: Final transcript due (all students)

The admissions decision will be communicated by the end of February. An admitted student will have until May 1 to either accept or decline the offer of admission.

Applications received by May 25 will be considered for program admission to fill any spots available after the Feb. 28 Kettering College offer of admission has been made. Students admitted after May 25 will have their admissions decision communicated by mid-June and will have 10 days to accept or decline.

WINTER ADMISSION DEADLINES

Kettering College offers Rolling Admission to the BSN pre-licensure program track, Winter entry term. Rolling admission means

- applications will be evaluated on a first come-first serve basis, where an applicant has achieved the minimum requirements for admission
- offers of admission will be granted on a first come-first serve basis whereby a student is ranked according to when their application was submitted and transcripts received by Admissions.
- All other things being equal, KC students will be given preference over transfer students.

ADMISSION CRITERIA

Applicants are considered for admission based on the following criteria:

1. Applicants must meet all Kettering College admission requirements.
2. Applicants must present college transcripts reflecting:
 - A cumulative GPA of 2.8 or above (on a 4.0 scale) AND a minimum grade of C in all required prerequisite courses.
 - Science prerequisite courses (minimum grade of C with a cumulative GPA of 2.8)

BIOL 119	Human Anatomy and Physiology I	4 credits
BIOL 129	Human Anatomy and Physiology II	4 credits
CHEM 105	Chemistry for the Health Sciences	4 credits
BIOL 151	Microbiology	4 credits
 - Other required general education prerequisite courses (minimum grade of C)

ENGL 101	Writing and Rhetoric I	3 credits
ENGL 102	Writing and Rhetoric II	3 credits
COMM 215	Introduction to Human Communication	3 credits
MATH 105	Fundamentals of Mathematics	3 credits
PSYC 112	General Psychology	3 credits
PSYC 138	Human Growth and Development	3 credits
SOCI 115	Sociology	3 credits
PEAC 178	Wellness	1 credit
HUMN	Humanities elective*	3 credits
HUMN	Humanities elective*	3 credits
KETC 101	Medical Terminology	1 credit

* Literature, history, philosophy, music, art, theater, or foreign language

3. Past failures and withdrawals in prerequisite courses or other nursing program courses will impact consideration for admission into the KC BSN program. Please contact the admissions office for any questions.
4. Additional qualifiers such as taking prerequisite courses at KC, previous academic degrees, and degrees in allied health may influence acceptance.
5. Students accepted into the program must maintain all admission requirements from the time of acceptance until their program start date.
6. Students admitted into the program must complete all required prerequisite courses with a C or better before year 2, semester 4.

NURSING PROGRAM TRANSFER APPLICANTS

Transfer students who have completed nursing courses in other programs will be evaluated individually for admission and placement and may be accepted on a space-available basis. Students with nursing failures and/or program-required course failures from other programs may be ineligible for transfer credit and/or program admission. Transfer students should submit application materials by the posted deadline in order to give time for transcripts to be evaluated for transferable credit.

A plan for success will be developed for each transfer student. This plan may include but not be limited to skills remediation, testing remediation, and auditing of previous nursing courses as determined by the Division of Nursing. General College policies on tuition and fees for remediation of courses will apply.

ENROLLMENT

Students accepted into the nursing program must meet the requirements defined below.

1. **Cardiopulmonary resuscitation (CPR)/ basic life support (BLS):** All nursing students must be certified in basic life support, also known as cardiopulmonary resuscitation, issued by the American Heart Association or American Red Cross in its BLS for the Healthcare Provider course. Students must complete this certification course at Kettering College during the time period designated by the nursing program. Upon acceptance to the nursing program, students will receive further information regarding BLS certification. If an admitted student already has American Heart Association or American Red Cross BLS for Healthcare Provider certification and does not wish to recertify at the time of admission, the student must sign an informational waiver form taking responsibility for keeping BLS certification current throughout their enrollment in the program.

2. Background check and fingerprinting: Students must request and pay to have a criminal background check and fingerprinting performed by a College-approved service no more than six months prior to the first nursing course or the semester of entry for transfer students. The Ohio Board of Nursing or any state's Board of Nursing may deny testing or licensure to individuals based on results of their background check and fingerprinting report. Background check results must be received at least one week prior to the start of the first semester of nursing courses.
3. Health requirements: Students must show documentation of compliance with all health requirements at least one week prior to the start of the first semester of nursing courses.
4. Computer proficiency: All students accepted into the nursing program are expected to be proficient in computer skills required for document preparation, Internet usage, and emailing.
5. Technical standards: Applicants must meet certain physical and health requirements defined as technical standards. The standards are described on the College website and in the *Student Handbook*. If a student has known disabilities in any area, he or she will be required to inform the College of these limitations prior to the start of the program, and a determination will be made regarding his or her eligibility.

PROGRESSION

To progress in the program, students must:

- Achieve a minimum grade of C in all courses required for the BSN degree.
- Maintain health requirements and current immunization status.
- Maintain clearance of background check.
- Complete all arts, science, religion, and humanities courses required for the BSN degree by the end of semester 8 in order to progress to semester 9 (final semester of program).

IN PROGRESS GRADE OR LEAVE OF ABSENCE STATUS

Students receiving a grade of "in progress" or taking a leave of absence must communicate their intent for resuming coursework in the nursing program to their academic advisor or program chair according to the readmission deadlines below.

Remediation will be required for students who have been out of the nursing program for two semesters or longer. A plan of success will be developed on an individual basis. This plan may include but not be limited to skills remediation, testing remediation, and auditing of previous nursing courses as determined by the Division of Nursing. General College policies on tuition and fees for remediation of courses will apply.

READMISSION

Students who do not meet progression requirements are removed from the nursing program; if eligible, they may apply for readmission. Selection for readmission is competitive.

READMISSION DEADLINES

- A student failing any nursing course must submit an application for readmission within five days after the semester in which progression is interrupted.
- A student with a grade of IP (in progress) or leave of absence status must submit an application for readmission at least one semester prior to desired re-entry to the program.

READMISSION CRITERIA

1. Students who are readmitted enter under the curriculum, program policies, and *Academic Bulletin* offered the semester of re-entry into the program. Students must meet all nursing enrollment criteria.
2. Requests for readmission will be evaluated individually. The decision to readmit a student is based on the following criteria:
 - Review and evaluation of student's academic and clinical performance at the time of withdrawal or dismissal.
 - Minimum Kettering College cumulative GPA of 2.6 (a higher GPA may be needed to be competitive).
 - Available space in the nursing program.
 - Evaluation of the student's standing, relative to any revisions that may have occurred in the curriculum, courses, or requirements.
3. Remediation will be required for students who have been out of the nursing program for two semesters or longer. A plan of success will be developed on an individual basis. This plan may include but not be limited to skills remediation, testing remediation, and auditing of previous nursing courses as determined by the Division of Nursing. General College policies on tuition and fees for remediation of courses will apply.
4. Students are not eligible for readmission if either of two circumstances applies:
 - Failure of NRSB 311 Foundations in Nursing
 - Failure in two nursing courses. During the WP/WF drop period, students earning a grade of C- or lower, or failing the clinical experience, will receive a WF grade. A grade of WF is equivalent to a failure.

GRADUATION

To graduate with a Bachelor of Science in Nursing degree, the student must have a minimum cumulative GPA of 2.00 on a 4.00 scale, as well as a minimum GPA of 2.00 on a 4.00 scale in nursing courses.

PROGRAM OF STUDY FOR 3-YEAR PRELICENSURE BSN DEGREE (FALL COHORT)

The nursing curriculum is designed for completion in three calendar years, or nine semesters of full-time study. Year-round instruction includes two 15-week semesters in fall and winter and one 10-week summer semester.

YEAR 1, SEMESTER 1 (FALL COHORT)

BIOL 119	Human Anatomy and Physiology I	4
COMM 215	Introduction to Human Communication	3
ENGL 101	Writing and Rhetoric I	3
PEAC 178	Wellness	1
PSYC 112	General Psychology	3

TOTAL		14
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YEAR 1, SEMESTER 2 (FALL COHORT)

BIOL 129	Human Anatomy and Physiology II	4
CHEM 105	Chemistry for Health Sciences	4
ENGL 102	Writing and Rhetoric II	3
HUMN	Humanities elective (literature, history, philosophy, music, art, theater, or foreign language)	3
KETC 101	Medical Terminology	1
MATH 105	Fundamentals of Mathematics	3

TOTAL		18
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YEAR 1, SEMESTER 3 (FALL COHORT)

BIOL 151	Microbiology	4
HUMN	Humanities elective (literature, history, philosophy, music, art, theater, or foreign language)	3
PSYC 138	Human Growth and Development	3
SOCI 115	Principles of Sociology	3

TOTAL		13
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YEAR 2, SEMESTER 4 (FALL COHORT)

BIOL 350	Pathophysiology	3
RELB 101	Seventh-day Adventist Fundamental Beliefs and the Healing Ministry of Christ	3
NRSB 305	Pharmacology in Nursing	3
NRSB 311	Foundations of Nursing	5
TOTAL		14

YEAR 2, SEMESTER 5 (FALL COHORT)

MATH 215	Probability and Statistics	3-4
NRSB 301	Wellness and Health Promotion	3
NRSB 321	Care of Older Adults	5
RELP 316	Spirituality in Healing and Health Care	3
TOTAL		14-15

YEAR 2, SEMESTER 6 (FALL COHORT)

RELX	Religion elective	3
NRSB 341	Family Nursing Concepts	6
NRSB 355	Population Health Concepts (hybrid)	4
TOTAL		13

YEAR 3, SEMESTER 7 (FALL COHORT)

RELP 306	Spiritual Dimensions of Death and Dying	3
NRSB 331	Psychiatric/Mental Health Nursing Concepts	4
NRSB 361	Theory: Alterations in Adult Health I	3
NRSB 362	Clinical: Alterations in Adult Health I	3
NRSB 371	Nursing Research (hybrid)	3
TOTAL		16

YEAR 3, SEMESTER 8 (FALL COHORT)

PEAC	Physical education activity course	1
NRSB 401	Theory: Alterations in Adult Health II	4
NRSB 402	Clinical: Alterations in Adult Health II	4
NRSB 411	Essentials of Nursing Leadership, Management, and Informatics (hybrid)	3
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	TOTAL	12

YEAR 3, SEMESTER 9 (FALL COHORT)

NRSB 421	Theory: Advanced Nursing Concepts	6
NRSB 423	Clinical: Advanced Nursing Concepts	4
NRSB 435	NCLEX-RN Success Strategies	3
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	TOTAL	13

PROGRAM OF STUDY FOR 3-YEAR PRELICENSURE BSN DEGREE (WINTER COHORT)

The nursing curriculum is designed for completion in three calendar years, or nine semesters of full-time study. Year-round instruction includes two 15-week semesters in fall and winter and one 10-week summer semester.

YEAR 1, SEMESTER 1 (WINTER COHORT)

BIOL 119	Human Anatomy and Physiology I	4
BIOL 151	Microbiology	4
HUMN	Humanities elective (literature, history, philosophy, music, art, theater, or foreign language)	3
ENGL 101	Writing and Rhetoric I	3
PSYC 112	General Psychology	3
TOTAL		17

YEAR 1, SEMESTER 2 (WINTER COHORT)

BIOL 129	Human Anatomy and Physiology II	4
COMM 215	Introduction to Human Communication	3
ENGL 102	Writing and Rhetoric II	3
KETC 101	Medical Terminology	1
PEAC 178	Wellness	1
TOTAL		12

YEAR 1, SEMESTER 3 (WINTER COHORT)

CHEM 105	Chemistry for Health Sciences	4
HUMN	Humanities elective (literature, history, philosophy, music, art, theater, or foreign language)	3
MATH 105	Fundamentals of Mathematics	3
PSYC 138	Human Growth and Development	3
SOCI 115	Principles of Sociology	3
TOTAL		16

YEAR 2, SEMESTER 4 (WINTER COHORT)

BIOL 350	Pathophysiology	3
RELB 101	Seventh-day Adventist Fundamental Beliefs and the Healing Ministry of Christ	3
NRSB 305	Pharmacology in Nursing	3
NRSB 311	Foundations of Nursing	5

TOTAL		14
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YEAR 2, SEMESTER 5 (WINTER COHORT)

NRSB 301	Wellness and Health Promotion	3
NRSB 321	Care of Older Adults	5
PEAC	Physical education activity course	1
RELX	Religion elective	3

TOTAL		12
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YEAR 2, SEMESTER 6 (WINTER COHORT)

NRSB 341	Family Nursing Concepts	6
NRSB 355	Population Health Concepts (hybrid)	4
MATH 215	Probability and Statistics	3-4

TOTAL		13-14
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YEAR 3, SEMESTER 7 (WINTER COHORT)

NRSB 331	Psychiatric/Mental Health Nursing Concepts	4
NRSB 361	Theory: Alterations in Adult Health I	3
NRSB 362	Clinical: Alterations in Adult Health I	3
NRSB 371	Nursing Research	3
RELP 316	Spirituality in Healing and Health Care	3

TOTAL		16
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YEAR 3, SEMESTER 8 (WINTER COHORT)

NRSB 401	Theory: Alterations in Adult Health II	4
NRSB 402	Clinical: Alterations in Adult Health II	4
NRSB 411	Essentials of Nursing Leadership, Management, and Informatics	3
RELP 306	Spiritual Dimensions of Death and Dying	3

TOTAL	14
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YEAR 3, SEMESTER 9 (WINTER COHORT)

NRSB 421	Theory: Advanced Nursing Concepts	6
NRSB 423	Clinical: Advanced Nursing Concepts	4
NRSB 435	NCLEX-RN Success Strategies	3

TOTAL	13
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LPN-to-BSN degree track

DESCRIPTION OF DEGREE

The prelicensure BSN degree at Kettering College is an innovative three-year program designed to prepare individuals for professional registered nurse practice and leadership. The degree consists of 127-128 semester credits, including 64-65 credits from arts and sciences courses and 63 nursing credits. The advanced placement LPN student receives credit for BIOL 119, PSYC 138, KETC 101, and NRSB 311 after successful completion of NRSB 312, LPN-to-BSN Transition course.

APPROVAL AND ACCREDITATION

The program is approved by the Ohio Board of Nursing, 17 S. High St., Suite 660, Columbus, OH 43215-3466, and accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road N.E., Suite 850, Atlanta, GA 30326; 404-975-5000; www.acenursing.org.

ADMISSION

Admission to the LPN-to-BSN prelicensure nursing degree track occurs once a year for the fall semester. Note: This differs from the BSN-prelicensure track, which admits students twice a year.

In order to be considered for admission prior to completion of all prerequisite courses, college transcripts must reflect completion of at least one required prerequisite science course that meets admission criteria.

Deadlines: Application materials, including transcripts and student personal statement forms, are due by the deadlines below.

ADMISSION DEADLINES

- Jan. 31: Application deadline
- Feb. 28: Kettering College offer of admission
- May 1: New student admission deposit due
- June 1: Registration opens for fall
- July 15: Final transcript due (all students)

ADMISSION CRITERIA

Applicants are considered for admission based on the following criteria:

1. Applicants must meet all Kettering College admission requirements.
2. Applicants must present college transcripts reflecting:

- A cumulative GPA of 2.8 or above (on a 4.0 scale) AND a minimum grade of C in all required courses.
- Science prerequisite courses (minimum grade of C with a cumulative GPA of 2.8 or higher):
 - BIOL 129 Human Anatomy and Physiology II4 credits
 - CHEM 105 Chemistry for the Health Sciences4 credits
 - BIOL 151 Microbiology4 credits
- Other required general education prerequisite courses (minimum grade of C)
 - ENGL 101 Writing and Rhetoric I3 credits
 - ENGL 102 Writing and Rhetoric II3 credits
 - COMM 215 Introduction to Human Communication3 credits
 - MATH 105 Fundamentals of Mathematics3 credits
 - PSYC 112 General Psychology3 credits
 - SOCI 115 Sociology3 credits
 - PEAC 178 Wellness..... 1 credit
 - HUMN Humanities elective*3 credits
 - HUMN Humanities elective*3 credits

* Literature, history, philosophy, music, art, theater, or foreign language

3. Past failures and withdrawals in prerequisite courses or other nursing program courses will impact consideration for admission into the KC BSN program. Please contact the admission office with questions.
4. Additional qualifiers such as taking prerequisite courses at KC, previous academic degrees, and degrees in allied health may influence acceptance.
5. Students accepted into the program must maintain all admission requirements from the time of acceptance until their program start date.
6. Students admitted into the program must complete all required prerequisite courses with a C or better before year 2, semester 4.

In addition to meeting the requirements above, the applicant must:

1. Present official transcript from a state-approved practical nurse program showing date of graduation.
2. Provide references and a resume of work history as a practical nurse, to be evaluated on a case-by-case basis for currency and experience.
3. Possess and maintain a valid, unrestricted, and unencumbered LPN license.

Upon completion of NRSB 312 and all prerequisite courses as stated in the admission criteria, the student will be awarded credit for:

BIOL 119

PSYC 138

KETC 101

NRSB 311

NURSING PROGRAM TRANSFER APPLICANTS

Transfer students wishing to enter the LPN-to-BSN degree track who have completed nursing courses in other nursing programs will be evaluated individually for admission and placement and may be accepted on a space-available basis. Students with nursing failures and/or program-required course failures from other programs may be ineligible for transfer credit and/or program admission. Transfer students should submit application materials by the posted deadline in order to give time for transcripts to be evaluated for transferable credit.

A plan for success will be developed for each transfer student. This plan may include but not be limited to skills remediation, testing remediation, and auditing of previous nursing courses as determined by the Division of Nursing. General College policies on tuition and fees for remediation of courses will apply.

ENROLLMENT

Students accepted into the nursing program must meet the requirements defined below.

1. **Cardiopulmonary resuscitation (CPR)/ basic life support (BLS):** All nursing students must be certified in basic life support, also known as cardiopulmonary resuscitation, issued by the American Heart Association or American Red Cross in its BLS for the Healthcare Provider course. Students must complete this certification course at Kettering College during the time period designated by the nursing program. Upon acceptance to the nursing program, students will receive further information regarding BLS certification. If an admitted student already has American Heart Association or American Red Cross BLS for Healthcare Provider certification and does not wish to recertify at the time of admission, the student must sign an informational waiver form taking responsibility for keeping BLS certification current throughout their enrollment in the program.
2. **Health requirements:** Students must show documentation of compliance with all health requirements at least one week prior to the start of the first semester of nursing courses.
3. **Computer proficiency:** All students accepted into the nursing program are expected to be proficient in computer skills required for document preparation, Internet usage, and emailing.
4. **Technical standards:** Applicants must meet certain physical and health requirements defined as technical standards. The standards are described on the College website and in the *Student Handbook*. If a student has known disabilities in any area, he or she will be required to inform the College of these limitations prior to the start of the program, and a determination will be made regarding his or her eligibility.

PROGRESSION

To progress in the program, students must:

- Achieve a minimum grade of C in all courses required for the BSN degree.
- Maintain health requirements and current immunization status.
- Maintain clearance of background check.
- Complete all arts, science, religion, and humanities courses required for the BSN degree by the end of semester 8 in order to progress to semester 9 (final semester of program).

IN PROGRESS GRADE OR LEAVE OF ABSENCE STATUS

Students receiving a grade of “in progress” or taking a leave of absence must communicate their intent for resuming coursework in the nursing program to their academic advisor or program chair according to the readmission deadlines below.

Remediation will be required for students who have been out of the nursing program for two semesters or longer. A plan of success will be developed on an individual basis. This plan may include but not be limited to skills remediation, testing remediation, and auditing of previous nursing courses as determined by the Division of Nursing. General College policies on tuition and fees for remediation of courses will apply.

READMISSION

Students who do not meet progression requirements are removed from the nursing program; if eligible, they may apply for readmission. Selection for readmission is competitive.

READMISSION DEADLINES

- A student failing any nursing course must submit an application for readmission within five days after the semester in which progression is interrupted.
- A student with a grade of IP (in progress) or leave of absence status must submit an application for readmission at least one semester prior to desired re-entry to the program.

READMISSION CRITERIA

1. Students who are readmitted enter under the curriculum, program policies, and *Academic Bulletin* offered the semester of re-entry into the program. Students must meet all nursing enrollment criteria.
2. Requests for readmission will be evaluated individually. The decision to readmit a student will be based on the following criteria:
 - Review and evaluation of student’s academic and clinical performance at the time of withdrawal or dismissal.

- Kettering College cumulative GPA of at least 2.6 (a higher GPA may be needed to be competitive).
 - Available space in the nursing program.
 - Evaluation of the student's standing relative to any revisions that may have occurred in the curriculum, courses, or requirements.
3. Remediation will be required for students who have been out of the nursing program for two semesters or longer. A plan of success will be developed on an individual basis. This plan may include but not be limited to skills remediation, testing remediation, and auditing of previous nursing courses as determined by the Division of Nursing. General College policies on tuition and fees for remediation of courses will apply.
 4. Students are not eligible for readmission if either of two circumstances applies:
 - Failure of NRSB 312, LPN-to-BSN Transition
 - Failure in two nursing courses. During the WP/WF drop period, students earning a grade of C- or lower, or failing the clinical experience, will receive a WF grade. A grade of WF is equivalent to a failure.

GRADUATION

To graduate with a Bachelor of Science in Nursing degree, the student must have a minimum cumulative GPA of 2.00 on a 4.00 scale, as well as a minimum GPA of 2.00 on a 4.00 scale in nursing courses.

PROGRAM OF STUDY FOR LPN-TO-BSN DEGREE TRACK

The nursing curriculum is designed for completion in three calendar years, or nine semesters of full-time study. Instruction will occur year-round to include two 15-week semesters in fall and winter and one 10-week summer semester.

YEAR 1, SEMESTER 1

CHEM 105	Chemistry for Health Sciences	4
HUMN	Humanities elective (literature, history, philosophy, music, art, theater, or foreign language)	3
MATH 105	Fundamentals of Mathematics	3
SOCI 115	Principles of Sociology	3
TOTAL		13

YEAR 1, SEMESTER 2

BIOL 151	Microbiology	4
ENGL 101	Writing and Rhetoric I	3
HUMN	Humanities elective (literature, history, philosophy, music, art, theater, or foreign language)	3
PSYC 112	General Psychology	3

TOTAL		13
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YEAR 1, SEMESTER 3

BIOL 129	Human Anatomy and Physiology II	4
COMM 215	Introduction to Human Communication	3
ENGL 102	Writing and Rhetoric II	3
PEAC 178	Wellness	1

TOTAL		11
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YEAR 2, SEMESTER 4

BIOL 350	Pathophysiology	3
RELB 101	Seventh-day Adventist Fundamental Beliefs and the Healing Ministry of Christ	3
NRSB 305	Pharmacology in Nursing	3
NRSB 312	LPN-to-BSN Transition	3

TOTAL		12
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YEAR 2, SEMESTER 5

MATH 215	Probability and Statistics	3-4
RELP 316	Spirituality in Healing and Health Care	3
NRSB 321	Care of Older Adults	5

TOTAL		13-14
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YEAR 2, SEMESTER 6

RELX	Religion elective	3
NRSB 341	Family Nursing Concepts	6
NRSB 355	Population Health Concepts (hybrid)	4
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	TOTAL	13

YEAR 3, SEMESTER 7

RELP 306	Spiritual Dimensions of Death and Dying	3
NRSB 331	Psychiatric/Mental Health Nursing Concepts	4
NRSB 361	Theory: Alterations in Adult Health I	3
NRSB 362	Clinical: Alterations in Adult Health I	3
NRSB 371	Nursing Research (hybrid)	3
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	TOTAL	16

YEAR 3, SEMESTER 8

PEAC	Physical education activity course	1
NRSB 401	Theory: Alterations in Adult Health II	4
NRSB 402	Clinical: Alterations in Adult Health II	4
NRSB 411	Essentials of Nursing Leadership, Management, and Informatics (hybrid)	3
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	TOTAL	12

YEAR 3, SEMESTER 9

NRSB 421	Theory: Advanced Nursing Concepts	6
NRSB 423	Clinical: Advanced Nursing Concepts	4
NRSB 435	NCLEX-RN Success Strategies	3
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	TOTAL	13

Bachelor of Science in Nursing degree (RN-to-BSN completion track)

PURPOSE STATEMENT

The purpose of the Bachelor of Science in Nursing (BSN) degree RN-to-BSN completion track is to prepare registered nurses to provide professional nursing care to clients, families, and communities in the spirit of Christian caring and service. Graduates are prepared to be citizen leaders in the community. The degree provides a general and professional education intended to enhance professional growth, facilitate career mobility, and serve as a foundation for graduate education.

DESCRIPTION OF THE RN-TO-BSN COMPLETION TRACK

The RN-to-BSN completion track is designed for registered nurses who have an associate degree or diploma in nursing. The completion track requires 127-128 credits with up to 79 credits earned for an associate degree or diploma in nursing. The RN-to-BSN completion track consists of 48-49 semester credits beyond the initial nursing degree. At least 36 credits must be taken at the upper division level, and 30 credits must be taken from Kettering College. All required courses for the completion track are offered online. Required general education courses may also be available in face-to-face delivery on campus.

Student entry to the completion track occurs in fall, winter, or summer semester. Students may choose a full-time or part-time pace of study. All course work must be completed within five (5) years of first enrollment in the completion track. NRSA 313, BSN Success Strategies and Nursing Informatics, must be the first nursing course taken after the student is admitted to the completion track; it provides an orientation to online learning in the learning management system and introduces the academic portfolio developed throughout the curriculum. NRSA 446, Senior Capstone, must be taken in the last semester of the completion track; it focuses on documenting the achievement of end-of-program student learning outcomes by finalization and presentation of a student's academic portfolio.

Students will participate in two practicum experiences when taking the courses NRSA 419, Community Health Perspectives, and NRSA 439, Nursing Leadership and Management. A student may be able to complete the practicum experience near their location depending on state and institution regulations. If the state or institution does not allow for practicum experiences to be performed from an out-of-state education program, the student will be required to perform the practicum experience on or near the Kettering College campus.

ACCREDITATION

The program is accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326; 404-975-5000; www.acenursing.org.

ADMISSION REQUIREMENTS

Applicants to the RN-to-BSN completion track must meet the following requirements to be considered for admission:

- Meet all Kettering College admission requirements.
- Submit transcripts reflecting completion of an associate degree or diploma in nursing.
- Possess and maintain a current and unrestricted registered nurse license in a U.S. state.
- Provide a current copy of a government-issued photo ID.
- Students accepted into the RN-to-BSN completion track who are in the process of obtaining RN licensure must successfully pass NCLEX-RN prior to or during the first semester of enrollment.

Note: Students who request to defer admission for a period of one year or longer must reapply.

APPLICATION DEADLINES

Admission occurs three times per year. Application deadlines are:

- Dec. 1 for admission to the winter semester
- April 1 for admission to the summer semester
- Aug. 1 for admission to the fall semester

ENROLLMENT REQUIREMENTS

To enroll, a student must:

1. Have computer proficiency: All students are expected to be proficient in computer skills required for document and spreadsheet preparation, presentation software, Internet usage and email functions.
2. Have a reliable Internet connection and an email address.
3. Meet computer technical requirements as stipulated in the Information Technology section of the College website.
4. Demonstrate current certification of cardiopulmonary resuscitation (CPR)/basic life support (BLS) for healthcare providers issued by the American Heart Association or the American Red Cross.
5. Complete a background check performed by a College-approved service no more than six months prior to the semester of entry to the program.
6. Provide documentation of compliance with all health requirements prior to the semester of entry.

REQUIREMENTS FOR PROGRESSION

1. Students must achieve a minimum grade of C in all courses required for the degree. Students with a grade lower than a C in any required general education course will be required to repeat it. College policy regarding retaking courses will apply.
2. Students with a grade lower than a C in any required nursing course, which is considered a course failure, will be required to repeat it. A second grade lower than a C in any nursing course will result in dismissal from the RN-to-BSN completion track.
3. A student may not fail in a nursing course more than twice; a grade of W does not apply. A grade WF is considered a course failure.
4. To be eligible to complete practicum experiences, students must maintain health requirements, current immunization status, and clearance of a background check.

IN PROGRESS GRADE OR LEAVE OF ABSENCE STATUS

Students receiving a grade of “in progress” or “incomplete” or taking a leave of absence (not registering for required courses for one semester or longer) must communicate their intent for resuming coursework in the RN-to-BSN completion track to their academic advisor or program chair according to the following deadlines:

- March 1 for re-entry into fall semester
- June 1 for re-entry into winter semester
- Nov. 1 for re-entry into summer semester

Students who do not engage in coursework for one year or greater will need to reapply. General College policies on tuition and fees for remediation of courses will apply.

READMISSION

Students who do not meet progression requirements are removed from the RN-to-BSN completion track and must apply for readmission. Selection for readmission is competitive.

- The student must complete and submit the readmission form to the director of admissions.
- Students who are readmitted enter under the curriculum, program policies, and *Academic Bulletin* offered the semester of re-entry into the RN-to-BSN completion track.
- Requests for readmission will be evaluated individually. The decision to readmit a student will be based on the following criteria:
 - a. Meet Kettering College admission requirements
 - b. Available space in the RN-to-BSN completion track
 - c. Evaluation of the student’s standing, relative to any revisions that may have occurred in the

curriculum, courses, or requirements

- d. Review and evaluation of student's academic and professional performance at the time of withdrawal or dismissal
- Students are not eligible for readmission if they receive a grade lower than a C in two nursing courses, resulting in the student having a total of two nursing course failures. During the WP/WF drop period, students earning a grade of C- or lower or failing the practicum experience will receive a WF grade. A grade of WF is equivalent to a failure.

REQUIREMENTS FOR GRADUATION

- To graduate, the student must satisfactorily complete at least 48 semester credits (36 credits at the upper-division level).
- The student must meet all other graduation requirements as specified in this *Academic Bulletin*.

PROGRAM OF STUDY FOR RN-TO-BSN COMPLETION TRACK

Required nursing courses

NRSA 313	BSN Success Strategies and Nursing Informatics	3
NRSA 316	Theoretical and Conceptual Foundations of Professional Nursing Practice	3
NRSA 318	Introduction to Health Care Research	3
NRSA 326	Trends and Issues in Health Care	3
NRSA 355	The Role of the Professional Nurse in Health Promotion	3
NRSA 419	Community Health Perspectives	4
NRSA 439	Nursing Leadership and Management	4
NRSA 446	Senior Capstone	1
TOTAL		24

Required general education courses

BIOL 350	Pathophysiology	3
Statistics	One course (Kettering College's course is 4 credits)	3-4
Humanities	At least two courses from literature, history, philosophy, music, art, theatre, or foreign language	6
Religion	RELP 316, Spirituality in Healing and Health Care, and RELP 306, Spiritual Dimensions of Death and Dying	6
Sociology	SOCI 375, Cultural Diversity in Health Care	3
Speech Comm.	One course	3
TOTAL		24-25

Total semester credits for the RN-to-BSN completion track 48-49

Nursing Course Descriptions

Note on all nursing courses

Each credit for theory equals one clock hour. Each credit for seminar equals two clock hours. Each credit for clinical experience equals three clock hours.

NRSA 305 Nursing Extern Elective: Acute Care Nursing Roles I 3 credits

This course provides opportunities for nursing students to enhance knowledge, skills, and attitudes necessary to provide whole-person care in the acute care setting. Exploration of acute care nursing roles is accomplished through classroom presentations offered by Kettering College. Employment-based clinical experiences are conducted by Kettering Health Network at one of its acute care centers. The development of critical thinking skills is enhanced through interactive activities and discussion of clinically relevant topics and current nursing issues. This is a pass/fail hybrid course. *(Theory Hours: 1 credit: 15 clock hours; (5 weeks, 3 hours per week). Clinical Hours: 2 credits: 150 clock hours; (5 weeks, 30 hours per week).*

Prerequisites/Corequisites: Must have completed all Kettering College nursing courses from NRSB 311 through NRSB 341, or equivalent, successfully, before consideration for application is given. Must be in the senior level of a nursing curriculum.

NRSA 306 Nursing Extern Elective: Acute Care Nursing Roles II 3 credits

This course provides opportunities for nursing students to enhance knowledge, skills, and attitudes while providing whole-person care in the acute care setting. Employment-based clinical experiences are conducted by Kettering Health Network and supervised by Kettering College faculty. Students who have completed NRSA 305 Nursing Extern Elective: Acute Care Nursing Roles I, can obtain additional theory and clinical hours by taking this course. This is a pass/fail hybrid course. *(Theory Hours: 1 credit: 15 clock hours; (5 weeks, 3 hours per week). Clinical Hours: 2 credits: 150 clock hours; (5 weeks, 30 hours per week).*

Prerequisites/Corequisites: Must have completed all Kettering College nursing courses from NRSB 311 through NRSB 341, or equivalent, successfully, before consideration for application is given. Must be in the senior level of a nursing curriculum.

NRSA 313 BSN Success Strategies and Nursing Informatics 3 credits

Orients students to the philosophy and online learning approach of the KC BSN completion program and creation of a professional learning portfolio. Integration of nursing information with information management, processing, and communication technology to support the health of individuals, families, communities, and populations. Addresses the role of informatics in evidence-based nursing practice, including clinical, administrative, educational, and research environments. Must be the first nursing course taken in the BSN completion program. (3 theory credits)

NRSA 316 Theoretical and Conceptual Foundations of Professional Nursing Practice 3 credits

Explores concepts and theories that influence professional nursing and the characteristics of professionalism; the development and use of theory and science in contemporary nursing practice; and the nurse's responsibility for exercising sound clinical judgment and reasoning. (3 theory credits)

Prerequisite or corequisite: NRSA 313

NRSA 318 Introduction to Health Care Research 3 credits

Introduction to the fundamental concepts necessary to use research methods for evidence-based nursing practice. Emphasis is placed upon the application of the research process to quality improvement projects. (3 theory credits)

Prerequisite or corequisite: NRSA 313; recommended: statistics

NRSA 326 Trends and Issues in Health Care 3 credits

Examination of local, national, and global healthcare trends and issues and their impact on the delivery of healthcare and on the practice of healthcare professionals. Emphasis on the role of the healthcare professional in current healthcare issues. (3 theory credits)

Prerequisite or corequisite: NRSA 313

NRSA 355 The Role of the Professional Nurse in Promoting Health 3 credits

Explores the role of the nurse in health promotion in local, national, and global settings. Focus on strategies to foster healthy behaviors in individuals, families, community, and populations. (3 theory credits)

Prerequisite or corequisite: NRSA 313

NRSA 419 Community Health Perspectives 4 credits

Examines fundamental concepts of public and community health practice and the nurse's role related to health needs of individuals, families, communities, and populations. (3.75 theory credits; 0.25 clinical credit)

Prerequisite or corequisite: NRSA 313

NRSA 439 Nursing Leadership and Management 4 credits

Explores the role of the nurse as leader and manager within the context of Christian caring. Emphasis is placed on concepts related to professional goal setting, delegation, conflict management, organizational structure, interdisciplinary healthcare, and management of cost-effective and evidence-based whole-person care. *(3.75 theory credits; 0.25 clinical credit)*

Prerequisite or corequisite: NRSA 313

NRSA 446 Senior Capstone 1 credit

A capstone course in which students demonstrate their professional growth through integration of knowledge and skills showing achievement of the program's student learning outcomes. Must be completed in the final semester of the BSN completion program. *(1 theory credit)*

Corequisite: May be taken with last NRSA courses in the last semester of BSN completion program

NRSB 301 Wellness and Health Promotion 3 credits

Concepts from nursing, nutrition, pharmacology, and bio-psychosocial sciences are used to critically examine the determinants of health, wellness, and illness across the lifespan. Environmental, sociocultural, and economic factors that influence healthcare practices are emphasized, as well as the collaborative relationship that exists between the patient and the nurse in this process. Explores strategies of health promotion and primary prevention for individuals and healthy populations. *(Semester 5) (3 theory credits; 0 laboratory credits; 0 clinical credits)*

NRSB 305 Pharmacology in Nursing 3 credits

This course will develop an understanding of basic principles of pharmacology, including drug absorption, distribution, metabolism, excretion, actions, effects, and therapeutic outcomes of medication classifications. Emphasis is placed on the baccalaureate nurse's role, utilizing critical reasoning in the application of therapeutic pharmacological principles in professional nursing practice. *(Semester 4) (3 theory credits; 0 laboratory credits; 0 clinical credits)*

Prerequisites: Successful completion of semesters 1-3 of the prelicensure BSN program

Corequisites: NRSB 311 or NRSB 310

NRSB 311 Foundations of Nursing 5 credits

Introduces the fundamental concepts of nursing, Christian caring and professional role development for the baccalaureate nurse. Students develop beginning knowledge and clinical competencies in the areas of health assessment, communication, and clinical judgment. Emphasis is placed on creating a basic plan to provide whole-person care in a variety of settings. (Semester 4) *(3 theory credits; 0.5 laboratory credits, 1.5 clinical credits)*

Prerequisites: Successful completion of semesters 1-3 of the prelicensure BSN program

Corequisites: NRSB 305, BIOL 350

NRSB 310 LPN-to-BSN Transition (hybrid) 3 credits

Provides concepts for transitioning from the role of LPN to a baccalaureate nurse. Emphasis is placed on Christian caring, health and wellness, and professional role development. Included is the role of the baccalaureate nurse in analysis of patient data and use of clinical judgment to formulate, implement, and evaluate outcomes for whole person care. (Semester 4) *(2.75 theory credits; 0.25 laboratory credits, 0 clinical credits)*

Prerequisites: Successful completion of semesters 1-3 of the prelicensure LPN-to-BSN degree track

Corequisite: BIOL 350, NRSB 305

NRSB 321 Care of Older Adults 5 credits

Provides foundational nursing concepts to provide Christian caring for older adult individuals experiencing health promotion needs and health alterations. Emphasis is placed on analysis of patient data and use of clinical judgment to formulate, implement, and evaluate outcomes for a whole-person plan of care. (Semester 5) *(3 theory credits; 0.61 laboratory credits, 1.39 clinical credits)*

Prerequisites: NRSB 305, NRSB 311 or NRSB 310, BIOL 350

NRSB 331 Psychiatric/Mental Health Nursing Concepts 4 credits

Provides for beginning competence in psychiatric and mental health nursing. Emphasis is placed on emotional, spiritual, and culturally sensitive nursing care to individuals and families experiencing health promotion needs and mental health changes in acute and chronic populations. Students develop an awareness of how the therapeutic use of self provides a supportive presence to others, while managing the therapeutic environment. Students use professional and therapeutic communication, Christian caring, and clinical judgment skills to formulate, implement, and evaluate outcomes for a basic whole-person plan of care. (Semester 7) *(2.6 theory credits; 0.2 laboratory credits, 1.2 clinical credits)*

Prerequisites: NRSB 341, NRSB 355

NRSB 341 Family Nursing Concepts 6 credits

Establishes foundation for beginning competence in providing family-centered care to maternal, newborn, and pediatric individuals and families. Emphasis is placed on health promotion needs and health alterations and using clinical judgment and Christian caring to formulate, implement, and evaluate outcomes of a basic plan of whole-person care for the childbearing and childrearing family. (Semester 6) *(4 theory credits; 0.22 laboratory credits, 1.78 clinical credits)*

Prerequisites: NRSB 321

NRSB 355 Population Health Concepts (hybrid) 4 credits

Provides foundation for understanding the health needs of individuals, families, and populations within the community and global settings. Emphasis is placed on the role of the nurse in community assessments, epidemiology, emergency preparedness, and population health. Students use critical reasoning and Christian caring to formulate, implement and evaluate health outcomes in plans of care for all populations. (Semester 6) *(3.5 theory credits; 0.5 clinical credits)*

Prerequisites: NRSB 301, NRSB 321

NRSB 361 Theory: Alterations in Adult Health I 3 credits

Integrates nursing concepts to provide Christian caring for multiple patients experiencing acute health alterations. Emphasis is placed on theoretical application of analysis and synthesis of patient data and use of nursing judgment to formulate, implement, and evaluate outcomes for a whole-person plan of care. (Semester 7) *(3 theory credits; 0 laboratory credits, 0 clinical credits)*

Prerequisites: NRSB 341, NRSB 355

Corequisites: NRSB 362

NRSB 362 Clinical: Alterations in Adult Health I 3 credits

Integrates nursing concepts to provide Christian caring for multiple patients experiencing acute health alterations. Emphasis is placed on clinical application of analysis and synthesis of patient data and use of nursing judgment to formulate, implement, and evaluate outcomes for a whole-person plan of care. (Semester 7) *(0 theory credits; 0.5 laboratory credits, 2.5 clinical credits)*

Prerequisites: NRSB 341, NRSB 355

Corequisites: NRSB 361

NRSB 371 Nursing Research 3 credits

Introduction to the fundamental concepts necessary to use research methods for evidence-based nursing practice. Emphasis is placed upon the application of research to quality improvement projects. Students work with faculty to conduct quality improvement projects within the clinical environment. (Semester 7) *(3 theory credits; 0 laboratory credits, 0 clinical credits)*

Prerequisites: MATH 215

NRSB 401 Theory: Alterations in Adult Health II 4 credits

Assimilates nursing concepts to provide Christian caring within the context of an interdisciplinary environment for multiple patients experiencing acute to complex health alterations. Emphasis is placed on theoretical application of analysis and synthesis of patient data and use of nursing judgment to formulate, implement, and evaluate outcomes for a whole-person plan of care. (Semester 8) *(4 theory credits; 0 laboratory credits, 0 clinical credits)*

Prerequisites: NRSB 331, NRSB 361, NRSB 362

Corequisites: NRSB 402

NRSB 402 Clinical: Alterations in Adult Health II 4 credits

Assimilates nursing concepts to provide Christian caring within the context of an interdisciplinary environment for multiple patients experiencing acute to complex health alterations. Emphasis is placed on clinical application of analysis and synthesis of patient data and use of nursing judgment to formulate, implement, and evaluate outcomes for a whole-person plan of care. (Semester 8) *(0.75 theory credits; 0.25 laboratory credits, 3.0 clinical credits)*

Prerequisites: NRSB 331, NRSB 361, NRSB 362

Corequisites: NRSB 401

NRSB 411 Essentials of Nursing Leadership, Management, and Informatics 3 credits

Explores the essential principles of leadership and management within the context of Christian caring and the use of informatics in nursing. Emphasis is placed on concepts related to professional goal setting, delegation, conflict management, organizational structure, interdisciplinary healthcare, management of cost effective and evidence-based whole-person care, information technology (IT), and emerging trends in IT. (Semester 8) *(3 theory credits; 0 laboratory credits; 0 clinical credits)*

Prerequisites: NRSB 371

NRSB 421 Theory: Advanced Nursing Concepts 6 credits

Transitions student to the role of a competent, Christian caring entry-level baccalaureate nurse who functions in the interdisciplinary environment. Emphasis is placed on theoretical application concepts that prepare the student for the volume and complexity of patient care and nursing judgment expected of a nursing graduate across the continuum of healthcare. (Semester 9) *(6 theory credits; 0 laboratory credits, 0 clinical credits)*

Prerequisites: NRSB 401, NRSB 402

Corequisites: NRSB 423, NRSB 435

NRSB 423 Clinical: Advanced Nursing Concepts 4 credits

Transitions student to the role of a competent, Christian caring entry-level baccalaureate nurse who functions in the interdisciplinary environment. Emphasis is placed on clinical application of concepts that prepare the student for the volume and complexity of patient care and nursing judgment expected of a nursing graduate across the continuum of healthcare. (Semester 9) *(1.28 theory credit; 0.18 laboratory credit, 2.54 clinical credits)*

Prerequisites: NRSB 401, NRSB 402

Corequisites: NRSB 421, NRSB 435

NRSB 435 NCLEX-RN Success Strategies 3 credit

Synthesizes nursing concepts and theory necessary for entry-level practice as a baccalaureate nurse. Emphasis is placed on individual preparation of students prior to graduation for the National Council on Licensure Examination for RNs. (Semester 9) *(3 theory credit; 0 laboratory credits; 0 clinical credits; pass/fail)*

Prerequisites: Successful completion of semesters 1-8 of the prelicensure BSN program

Corequisites: NRSB 421, NRSB 423

ACCT, FINC and MKTG Revised Course Descriptions

ACCT 201 Principles of Accounting

3 credits

An introduction to the basic concepts and standards underlying financial accounting systems. Several important concepts will be studied in detail, including revenue recognition; inventory; long-lived assets; present value; and long-term liabilities. The course emphasizes the construction of the basic financial accounting statements — the income statement, balance sheet, and cash flow statement — as well as their interpretation.

Prerequisite: ECON 101

FINC 301 Principles of Finance

3 credits

An introduction to the theory, the methods, and the concerns of corporate finance. Finance is the study of how firms plan, raise funds, make investments, control costs, analyze financial data and deal with financial markets. Capital budgeting, evaluation tools for business development, and capital market analysis are also featured in the course.

Prerequisites: ECON 101, ACCT 201, STAT 215

MKTG 301 Principles of Marketing

3 credits

An introduction to the concepts, analyses, and activities that make up marketing management, including practice in assessing and solving marketing problems. Marketing is the study of the dynamic processes used by individuals and organizations to anticipate and satisfy customers' needs and wants. Completion of a marketing plan based upon a healthcare product or service is a key component of the course.

Prerequisites: ECON 101, ACCT 201