

As new technologies emerge, academic institutions must determine their role in the academic experience and their potential applications in the professional setting.

Artificial intelligence (AI) tools (like ChatGPT) offer both the potential to help students in their academic and professional endeavors and to deprive students of a full academic experience by having AI do their work for them. Students must therefore approach their academic work with honesty and integrity and seek guidance from their instructors regarding the use of such tools (OpenAI, 2023).

Use of AI in college courses where appropriate is encouraged but is at the department or program's discretion. If undefined by the department or program, then it is at the instructor's discretion. Faculty need the flexibility to design their courses to meet the learning outcomes of a course while also suiting their teaching style. Instructors should provide guidelines or expectations regarding the use of AI in their courses and students should respect the boundaries set by their instructors, using AI tools responsibly, so they can benefit from the many advantages AI can offer in their education (Open AI, 2023).

Additionally, whenever AI generated content is incorporated into one's work, it must be properly documented using an appropriate documentation style, just as any other content must be.

Reference:

OpenAI. (2023). ChatGPT (May 15 version) [Large language model]. <https://chat.openai.com/chat>